

CWC9
Rubric, Category I: 10 years & under

| Criteria | Strong | Developing | Emerging | Beginning | Score |
|---------------------------|---|--|--|--|----------------------|
| Mechanics/ Grammar | 15-20 marks Proper use of spelling and punctuation. Accurate Grammar is employed throughout essay. | 10-15 marks Few spelling, punctuation and grammar errors. However, it does not take away from the overall quality of the essay. | 5-10 marks Poor spelling, punctuation and grammar errors muddle the overall effectiveness of essay. | 0-5 marks Too many spelling, punctuation and grammar errors make it difficult to comprehend meaning of essay. | Max: 20 marks |
| Content | 50-55 marks Excellent creativity. Ideas clearly expressed. Usage of words concise and enhances essay. Topic properly addressed with point of view clearly expressed. | 30-50 marks Writing is fairly creative. Imaginative ideas uplift essay. Many words are above average and used appropriately. Point of view expressed. | 20-30 marks A few creative ideas used but style is mostly uninspired. A few strong words and descriptions add to quality. Inappropriate use of some words. Vague point of view. | 0-20 marks Poor sequence in flow of ideas. Lack of descriptive words. Point of view not clear. Lack of creativity. No point of view. | Max: 55 marks |
| Presentation | 20-25 marks Excellent use of supporting details. Excellent organization of sentences and flow of ideas. Proper sentence construction enhances language structure. | 15-20 marks Fairly good organization and use of supporting details are evident. Flow of ideas fairly smooth. Sentence construction is fairly good. | 10-15 marks Some attempts to organize. Some supporting details are evident. Sentences are brief and hampers smooth flow of ideas. | 0-10 marks Poor organization of ideas and minimal attempt to supply supporting details. Poor construction of sentences and flow of essay | Max: 25 marks |